

Comparisons of Job Characteristics

Focus Occupation: Forest and Conservation Technicians (19-4093)

Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 63

Focus Occupation: Forest and Conservation Technicians (19-4093)

Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
English Language	11.2	19.4	12.1	<<	Extensive education and/or training may be required
Mathematics	9.2	18.1	10.6	<<	Extensive education and/or training may be required
Biology	3.7	18.0	9.4	<<	Extensive education and/or training may be required
Education and Training	9.2	18.0	10.8	<<	Extensive education and/or training may be required
Computers and Electronics	8.4	14.9	10.4	<<	Extensive education and/or training may be required
Geography	3.9	13.0	13.3	0	Current knowledge level may be sufficient
Communications and Media	5.3	10.2	6.1	<<	Extensive education and/or training may be required
History and Archeology	2.6	6.5	8.4	>	Current knowledge level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Forest and Conservation Technicians (19-4093)

Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Speaking	10.8	18.3	10.5	<<	Extensive development of skills in this area may be required
Reading Comprehension	10.7	17.0	11.6	<<	Extensive development of skills in this area may be required

Writing	9.2	16.5	9.1	<<	Extensive development of skills in this area may be required
Instructing	7.8	15.2	9.0	<<	Extensive development of skills in this area may be required
Active Listening	11.0	14.8	11.2	<<	Extensive development of skills in this area may be required
Active Learning	8.7	14.4	8.6	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	13.6	8.7	<<	Extensive development of skills in this area may be required
Monitoring	9.9	12.8	10.6	<	A higher skill level may be required
Complex Problem Solving	9.1	12.6	9.1	<<	Extensive development of skills in this area may be required
Science	4.5	10.6	6.0	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 67			
Focus Occupation: Forest and Conservation Technicians (19-4093) Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	19.0	11.6	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	17.9	9.7	<<	Extensive improvement in abilities may be required
Oral Comprehension	12.5	17.0	12.3	<<	Extensive improvement in abilities may be required
Written Expression	9.8	17.0	9.4	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	16.2	11.4	<<	Extensive improvement in abilities may be required
Deductive Reasoning	10.6	13.5	11.8	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	13.5	10.6	<<	Extensive improvement in abilities may be required
Originality	7.6	10.1	7.7	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 87
Focus Occupation: Forest and Conservation Technicians (19-4093) Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)		

Work Activities	Exclusivity of Activity
Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Use forestry, range, or other public land management techniques	92
Use knowledge of environmental laws and regulations	76
Use oral or written communication techniques	1
Use public speaking techniques	13

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

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Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.